



LOGOS

PUBLIC CHARTER SCHOOL

Innovative Education Kindergarten to Career

Parent/Student Handbook

400 Earhart St.
Medford, OR 97501

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Dear Parents, Learning Coaches, and Guardians:

Welcome to Logos Public Charter School! We have been innovating education for students throughout Jackson and Josephine Counties from kindergarten through career for eight years in the Rogue Valley. We are committed to helping you help your child achieve the best education possible through our personalized learning program supported by high-quality teachers and the community while promoting dynamic family involvement in your child's education. Our goals are to inspire students to be lifelong learners who take ownership of their own education and to graduate critical thinkers who can effectively communicate in the 21st century. Our school has earned a reputation of success in the few short years we have been serving students. Last year we had:

- the highest graduation rate in the Rogue Valley.
- a graduating class that earned 2214 college credits at RCC and 150 credits at SOU while still in high school.
- 2 graduating seniors who earned their college associate's degrees.

Education in the 21st century can be done in a classroom without walls. Students can learn from experts across the globe to learn from people never before possible. Not only can they but we have a wide variety of highly qualified professionals to help you with the journey along the way. We also partner with Rogue Valley businesses and community partners to get the best education, classes, internships, and apprenticeships to set your child up for success in whatever career path they may choose.

Home-based education and independent study can be hard. I know, I did it myself with my children. I did it before there was a school like Logos Public Charter School. With the options that Logos provides, home-based education has never been better. Our targeted curriculum meets a child where they are at and can take them where they want to go. Education has never looked better with all the options of LPCS.

If there is anything I can do to help, please don't hesitate to call or email me. While homeschooling your child can be a little scary at first, we are here to help! You'll be thankful you invested your time, energy, and resources into your children. They are worth it.

Sincerely,

LPCS Executive Director

List of Administration & Support

ADMINISTRATION

Sheryl Zimmerer | Executive Director

szimmerer@logoscharter.com | 541.842.1924

Valerie Barr | Scholars Academy Director

vbarr@logoscharter.com | 541.842.1926

Brianne Fanelli | K-6 Principal

bfannelli@logoscharter.com | 541.842-1925

Julie Niles-Fry | Director of Career Success and Marketing

jnilesfry@logoscharter.com | 541.842.3887

Jason Winningham | 7-12 Principal

j.winningham@logoscharter.com | 541.842.3894

Cassie Zimmerer | Business Manager

czimmerer@logoscharter.com | 541.842.1934

SUPPORT SPECIALISTS

Kristin Gaylor | Scholars Academy Advocate

kgaylor@logoscharter.com | 541.842.1946

Bruce Kelley | School Resource Officer and Family Advocate

bkelley@logoscharter.com | 541.842.1929

Kristal Nehf | Financial Officer

knehf@logoscharter.com | 541.842.1933

Shawna Pratt | Registrar and Office Manager
spratt@logoscharter.com | 541.842.1938

Laura Smith | Curriculum Director
lsmith@logoscharter.com | 541.842.1932

CLASSIFIED

Amber Cox | Receptionist acox@logoscharter.com | 541-842.3658

Rose Hillburn | 7-12 Administrative Assistant
rhillburn@logoscharter.com | 541.842.3892

Melanie Scofield | Scholars Academy Coordinator
mscofield@logoscharter.com | 541.842.1948

Airen Spires | Executive Assistant
aspire@logoscharter.com | 541.842.1930

Emily Spires | K-12 Event Coordinator
espires@logoscharter.com | 541.842.3886

Ashley Ullom | K-6 Administrative Assistant
aullom@logoscharter.com | 541.842.3885

MEDFORD SPECIAL EDUCATION DEPARTMENT

Aerie Maymudes | SPED Instructor
Aerie.maymudes@medford.k12.or.us | 541.842.1931

Pamela Harrison | SPED Teacher Aid
pamela.harrison@medford.k12.or.us | 541.842.1931

School Contact Information

PHYSICAL AND MAILING ADDRESS

400 Earhart St, Medford, OR 97501

PHONE NUMBERS

Main: 541.842.3658

Fax: 541.842.1927

GENERAL EMAIL

admin@logoscharter.com

OFFICE HOURS

While school is in session:

Mon. - Fri. : 8:00 AM - 4:30 PM

Summer hours:

Mon. - Thurs. : 9 AM - 4 PM

The Purpose Behind LPCS

OUR PURPOSE

To graduate critical thinkers who can effectively communicate in the 21st century. Logos facilitates a personalized learning program through a collaborative partnership between the student, family, teacher, school, and community.

OUR CORE VALUES

Learning - that is *personalized*

Opportunities - that are *capitalized*

Goals - that are *realized*

Organization - that is *recognized*

Support - that is *maximized*

Explanation of LPCS

Logos is an accredited K - 12th grade public school, sponsored by the Medford School District 549C. We incorporate the concepts of personalized learning, collegial relationships with parents, education in a “classroom without walls,” and strong community partnerships. We support and guide parents as they homeschool their children. We are a quality school of choice for any student who would benefit from an individualized education. Logos is committed to equal opportunity for all individuals in education. Logos Public Charter School does not discriminate on the basis of race, color, national origin, sex, marital status, sexual orientation, religion, disability, or age of its programs or activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Sheryl Zimmerer (541)842-3658 or szimmerer@logoscharter.com

Charter school definition: A charter school in Oregon is a public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district. It is given the authority to operate under a contract or "charter" between the members of the charter school community and the local board of education (sponsor). Under Oregon law, a charter school is a separate legal entity operating under a binding agreement with a sponsor. A public charter school is subject to certain laws pertaining to school district public schools, is released from others and must operate consistent with the charter agreement.

Logos Public Charter School

K-12 Parent Calendar 2018-2019

August

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Board Meeting
 Campus Classes begin
 No School/Office Open 9-4
 No K-6 ES Meetings (Grading Days/Training Days)
 176 Instructional Days
 No 7-12 ES Meetings (Grading Days/Training Days)
 End of Quarter
 No School/Office Closed

Logos Public Charter School

K-12 Parent Calendar 2018-2019

QUARTER 1 (44 Days/9 Weeks)

Aug 21: Campus class catalog ready for families
 Aug 23: 7-12 S1 CC Ordering 12:00pm
 Aug 27 – Nov 5: Fall iReady Window
 Sept 3: Labor Day
 Sept 4: First Day of School
 Sept 4: K-6 CC Ordering 1:00pm
 Sept 4: Q1 Writing contest begins
 Sept 4: K-6 Reading Competition Begins
 Sept 4, 6: 7-12 S1 Campus classes begin
 Sept 7: K-6 Back to School Party
 Sept 7: 7-12 Back to School Party
 Sept 10, 12: Last Day to Drop 7-12 class with refund
 Sept 10, 14: K-6 Q1 CC Begin
 Sept 20: Last Day to Drop K-6 class with refund
 Sept 21: Logos Community Garden
 Sept 26: K-6 Bugs R Us Field Trip
 Sept 28: Logos Community Garden
 Oct 1-5: 7-12 Reading LPAs
 Oct 2: 4-6 Salmon Watch Field Trip
 Oct 3: K-12 Community Service Project and Sparrow Assembly at Bear Creek Park Playground
 Oct 3: GP RCC Redwood campus tour
 Oct 5: Medford - RCC Table Rock campus tour
 Oct 5: GP RCC Riverside campus tour
 Oct 5: College fair at SOU
 Oct 5: SOU tour
 Oct 5: Logos Community Garden
 Oct 10: K-6 Ellis Island Day Simulation
 Oct 10: PSAT for 10th / 11th graders
 Oct 17: Picture Day/ Health and Wellness Day – No Campus Classes
 Oct 19: Logos Community Garden
 Oct 24: K-6 Q2 CC Ordering 1:00pm
 Oct 24: K-3 Fort Vancouver Farms Pumpkin Patch
 Oct 24: 3-6 **Spelling Workshop**
 Oct 26: 5-8 Grants Pass Art Museum Field Trip
 Oct 26: 9-12 Grants Pass Art Museum Field Trip
 Oct 31: Office Trick or Treat and Costume Contest
 Nov 2: 7-12 All Portfolios due to Lead Instructor
 Nov 2: Q1 Writing Contest Ends
 Nov 2: End of Q1

QUARTER 2 (41 Days/8.5 Weeks)

Nov 5, 9: K-6 Q2 Campus Classes Begin
 Nov 5-9: 7-12 Writing LPAs
 Nov 5: Q2 Writing Contest Begins
 Nov 6: 7-12 Grading Day/No ES Meeting
 Nov 6: K-3 Harry and David Field Trip
 Nov 8: K-6 Grading Day/No ES Meetings
 Nov 9: Logos Community Garden
 Nov 12: Veterans Day Observed – No School
 Nov 13: Family Skate Night at the RRRink
 Nov 14: Picture Retake Day
 Nov 15: Last Day to Drop Q2 K-6 class with refund
 Nov 16: 3-6 **Spelling Workshop**
 Nov 21-23: Thanksgiving Break – No School
 Nov 26-30: 7-12 Speech LPAs
 Nov 29: 6-8 Grade MFR Airport Tour
 Nov 30: Logos Community Garden
 Nov ?? 4-5 Planetarium Field Trip
 Dec 6: K-12 Winterfest (Fine Arts show)
 Dec 3-7: CE Presentation to ES
 Dec 7: 2-6 **Spelling Workshop**
 Dec 10, 14: K-6 Science LPAs
 Dec 14: CE Presentation to Friends and Family
 Dec 19: K-6 Winter Party
 Dec 20: 7-12 Winter Party (Cocoa Bar)
 Dec 21: CE Final Presentations
 Dec 24-Jan. 4: Winter Break
 Jan 7: Back to School
 Jan 7 – March 1: Winter iReady Window
 Jan 9: 7-12 S2 CC Ordering 12:00pm
 Jan 9: K-6 Q3 CC Ordering 1:00pm
 Jan 9: K-3 Kid Time Discovery Museum Field Trip
 Jan 11, 12: 7-12 Play Performances
 Jan 16: 7-12 S1 Foreign Language Presentations - Medford
 Jan 16: 7-12 Mail Tribune Field Trip
 Jan 17: 4-6 Mail Tribune Field Trip
 Jan 18: 7-12 S1 Foreign Language Presentations – GP
 Jan 18: Q2 Writing Contest Ends
 Jan 18: End of Q2/S1

QUARTER 3 (44 Days/9 Weeks)

Jan 21: MLK Holiday – No School
 Jan 22: Q3 Writing Contest Begins
 Jan 22: K-6 Grading Day/No ES Meetings

QUARTER 4 (47 Days/9.5 Weeks)

March 25-29: Spring Break
 April 1: K-12 Poetry Contest Begins
 April 1, 5: K-6 Q4 Campus classes begin
 April 3: K-6 Grading Day/No ES Meetings

Jan 22, 24: 7-12 S2 CC Begin
 Jan 23: 7-12 Grading Day/ No ES Meetings
 Jan 25, 28: K-6 Q3 CC Begin
 Jan 28/30: 7-12 Last to Day to Drop S2 class with refund
 Jan 28-Feb 1: 7-12 Math LPAs
 Jan 28-Feb 1: Spirit Week/National School Choice Week
 Jan 30: 4-8 Geography Bee and Cultural Fair
 Jan 31: K-6 Last Day to Drop Q3 class with refund
 Jan ??: Fundraiser Spartans Hockey
 Feb 1: Logos Community Garden
 Feb 5: 4-6 Rogue Creamery/Lillie Belle Farms Field Trip
 Feb 6: OBOD School Battle
 Feb 13: K-12 Talent Show Auditions
 Feb 15: 7-12 Carrots and Pomegranates Cooking Class
 Feb 18: Presidents Day – No School
 Feb 19: 9-12 Poetry Out Loud Competition
 Feb 21: K-3 National Weather Service Field Trip
 Feb 21: RCC CTE Signing Day
 Feb 22: Logos Community Garden
 Feb 27: 1-12 Spelling Bee
 March 1: K-6 Dr. Seuss Day Celebration
 March 4-8: Office Staff Appreciation Week
 March 4-8: 7-12 Science LPAs
 March 8: 3-6 **Spelling Workshop**
 March 13: K-6 Q4 CC ordering 1pm
 March 14: K-12 Talent Show
 March 15: Logos Community Garden
 March 15: 3-6 **Spelling Workshop**
 March 16: OBOD Regional Battle
 March 18-22 OAKS Science Testing
 March 19: K-6 Science Works Field Trip
 March 20: K-6 Science Fair
 March 22: Logos Community Garden
 March 22: Division III District Spelling Contest
 March 22: Q3 Writing Contest Ends
 March 22: End of Q3

April 4: 7-12 Grading Day/No ES Meetings
 April 5: Graduation is Coming Deadline
 April 5: Logos Community Garden
 April 8: 1-6 Day of the Distinguished Boards
 April 8: 1-6 Day of the Distinguished Speeches
 April 11: Last Day to Drop Q4 K-6 class with refund
 April 17: 4-8 Crater Lake Snowshoe Field Trip
 April 19: Logos Community Garden
 April 22-26: SB Testing/ No CC
 April 27: Logos Fun Run
 April 29 – June 3: Spring iReady Window
 April 30: K-3 Fish Hatchery Field Trip
 May 1: College DECISION DAY!
 May 1-2: 4-6 Zoo Snooze Field Trip
 May 3: Logos Community Garden
 May 6-10: Teacher Appreciation Week
 May 9: 7-12 S2 Foreign Language Presentation – Medford
 May 10: 7-12 S2 Foreign Language Presentation - GP
 May 10, 11: K-6 Play Performances
 May 10: 4-6 **Spelling Workshop**
 May 13: K-12 Poetry Contest Ends
 May 13-17: 6th Grade ODS
 May 17: K-3 **Spelling Workshop**
 May 22: K-12 Spring Physical Fitness Testing
 May 24: Logos Community Garden
 May 24: K-6 Reading Competition Ends
 May 24: All Senior Work Due
 May 27: Memorial Day – No School
 May 28: K-3 Oregon Bee Store Field Trip
 May 30: 4th Grade Children's Heritage Fair
 June 1: 2019 Graduation
 June 4: 6th Grade Promotion
 June 5: End of Year Party and Sparrow Assembly
 June 5: Last Day of School
 June 5: Deadline to turn in Parent Reimbursements to the Business Office
 June 6: Deadline to turn in non-consumable curriculum
 June 6: Deadline to turn in Laptop Rentals (After this date, there is a 10.00 charge per day)
 June 17: Deadline to turn in Scholars books at Learning Center

Dates marked in yellow are tentative. Workshops marked in Green give priority to students who have not participated in another workshop. All dates are subject to change. Many events require a sign-up, check with your ES or our website for more details.

Field Trips

We aim to build community among our students and families by coordinating a wide variety of activities for all Logos students to participate in, including various field trips to local attractions and businesses. This year, our list includes:

- Oregon Zoo
 - Harry & David
 - Fort Vannoy Farms
 - Science Works
 - Crater Lake
 - Bugs R Us
-

Parent/Chaperone Guidelines

- Please review the VIM (Volunteers in Medford) guidelines and work rules. We ask that you adhere to these guidelines at all times during an activity. <https://www.medford.k12.or.us/Page.asp?NavID=1310>
- In some circumstances, the classroom extension may not be a safe environment or an appropriate setting for younger siblings. Please do not bring a small child with you on the outing without prior permission from the teacher.
- Please leave your cell phone off during the trip.
- Please stay with the class throughout the activity unless you have made prior arrangements with the field trip coordinator.
- You may be assigned a child or a group of children to supervise. Students assigned to your supervision have been instructed to follow your directions. Please supervise the behavior of these students to ensure that they are safe, respectful of the rules and courteous to all.
- If you have a student with a discipline problem, please notify the classroom teacher immediately.

Campus Class Catalog

Students may choose to take core area and/or elective classes on campus at Logos. Classes typically meet 1-2 times per week: K-6 on Mondays and Fridays and 7-12 on Tuesdays and Thursdays. There are also music and theater classes offered on Wednesdays. Several classes are even available in Grants Pass on Fridays. The Campus Class Catalog gives a list of class options that students could possibly take. The cost of classes is covered by your EU's.

Curriculum Catalog

New to homeschooling? The Logos Curriculum Catalog is a great place to start! In it you'll see curricula for all content areas and grade levels. It is not a comprehensive list of all resources available; however, it is a collection of the tried and true types of curriculum that are commonly used and have shown proven success. The best curriculum out there is the one you will use with fidelity.

Open Campus

POLICY

The Administration would like to communicate and remind Logos parents and student body that our Open Campus Policy applies to the Logos campus and the SST campus at the Learning Center. Open Campus is a privilege that requires responsibility and respect.

- Parents who wish to make alternative arrangements need to speak with their Education Specialist or Administrator.
- Students who abuse this privilege may lose this option and either not be allowed to attend on campus classes or other natural and logical consequences.

OPEN CAMPUS EXPECTATIONS

- Students will need to be in a designated study room, making academic progress, working with tutors, teachers, etc. while on campus. Students are not allowed to wander the hallways and otherwise socialize while on campus.
- If students have completed their work/school related tasks and do not want to read, study, etc., they will need to be picked up or leave the school in a timely fashion.

Unless alternative arrangements are made with your ES, your students are free to leave either one of our campuses. The Logos campuses will for all intents and purposes function as a real college campus where 7-12 students can come and go as they please.

Special Education

“Special Education and Student Services in the Medford School District provides appropriate interventions and instruction, through quality teaching, for students with special needs to overcome challenges in order for them to become successful, contributing members of society.”

-<http://www.medford.k12.or.us/>

Child Find Notification: If parents are looking for additional resources to support their child with special needs, they will find help with the Medford schools. Through the [Individuals with Disabilities Education Act](#), the Medford School District has the responsibility to identify, locate, and evaluate to determine a student’s needs for special education services and to provide those special education services at the Charter School. The Medford School District holds this responsibility for all students enrolled in a District-sponsored charter school, regardless of where the student resides. If you have any questions regarding identification or services, please contact your ES, your principal, or the Medford School District Special Education Department.

If you feel your child may have a special need, please contact your child’s teacher or school principal.

Talented and Gifted

Student Information

Medford District 549C schools are in the process of identifying students who are academically talented and/or intellectually gifted. Students may be nominated for the Talented and Gifted Program (TAG) by the following: national or state test scores (97th percentile or above), teachers, parents, community members, or by self-nomination. After nominations are complete, information will be gathered and a screening committee will screen each student. Students will be contacted if additional testing is needed. If you wish to obtain information on this program or you have any questions, please contact Terri Dahl, the district talented and gifted coordinator at 541-842-3633, or at [School Name] contact [TAG Liaison Name] at [TAG Liaison Telephone Number]

Informaciones de los Estudiantes Talentosos y Dotados

Las Escuelas del Distrito Escolar de 549C están en el proceso de identificación de los estudiantes que son académicamente talentosos y/o superdotados. Los estudiantes pueden ser nominados para el Programa de Talentosos y Dotados (TAG) por los siguientes: Calificación en las Pruebas del Estado con (97% o más), maestros , padres, miembros de la comunidad , o por auto-nominación. Después de las nominaciones están completos, la información se recopilará y un comité de selección se proyectará cada estudiante. Se contactará a los estudiantes si se necesita pruebas adicionales. Si desea obtener información sobre este programa o si tiene alguna pregunta, por favor póngase en contacto con Terri Dahl, el distrito coordinador de talentosos y dotados al 541-842-3633, o a la [School Name], [TAG Liaison Name], al [TAG Liaison Telephone Number]

Academic Dishonesty

Students will consistently demonstrate responsibility, honesty, and integrity through ethical behavior. Plagiarism is the equivalent of intellectual robbery and cannot be tolerated. Below is the LPCS statement on plagiarism:

All student work needs to be cited or credited to avoid plagiarizing another person's writings or ideas. Downloading documents (such as research papers) from the Internet or other electronic sources and submitting them under my name constitutes plagiarism.

WHAT IS PLAGIARISM?

Simply put, **plagiarism is using someone else's words and ideas in a paper and acting as though they are your own.** This definition includes copying someone else's ideas, graphs, pictures, or anything that you borrow without giving credit to the originator of the work. It definitely includes anything you download from an Internet site or copy out of a book, newspaper, or a magazine. It also includes stealing the ideas of another person without giving her or him proper credit.

Some obvious examples of plagiarism include:

- copying someone else's paper.
- taking short or long quotations from a source without identifying the source.
- turning in a paper you purchased over the Internet.

Some less-obvious examples include:

- changing a few words around from a book or article and pretending those words are your own.
- rearranging the order of ideas in a list and making the reader think you produced the list.

- borrowing ideas from a source and not giving proper credit to the source.
- turning in a paper from another class. Whether this is plagiarism or not depends on your instructor—ask first! (or a paper from a previous grade level)
- using information from an interview or an online chat or email, etc., without properly citing the source of the information.
- using words that were quoted in one source and acting and citing the original source as though you found it yourself.

The ironic thing about committing plagiarism is that most teachers prefer that you use quoted material and properly cite it. They want you to come up with your own ideas in a paper, but will usually give you a good deal of credit for the quality and quantity of outside sources you use as well. Learning how to give credit where credit is due is what this policy is attempting to address. http://wps.prenhall.com/hss_understand_plagiarism_1/6/1668/427065.cw/index.html

CONSEQUENCES OF PLAGIARISM

First offense: Student will redo the assignment in their own words with proper citation. They will receive a “0” on the assignment. The instructor will speak to them about the seriousness of their offense and make them aware of the consequences of a second offense.

Second offense: In addition to receiving another “0” on this assignment, the student will compose a 750 word paper detailing what plagiarism is, why it is wrong, what the student did to commit plagiarism, and what the student will do in the future to prevent this from ever happening again. Student needs to present his paper to Logos school administration in person.

Third offense: The student will receive a failing grade in the course in which the third offense takes place. Student will be required to meet with Logos Administration/school board to determine student eligibility to remain enrolled in Logos Public Charter School.

School Board Members

CHAIRMAN

Col. David Dotterer (retired)

VICE CHAIRMAN

Kevin Husted

Secretary

Patty Fincher

MEMBERS

Patrick Havens

Hiram Kinney

Reagan Knopp

Amanda McCleary-Moore

Patrick Rochon

Brandon Thueson

ASSISTANT SECRETARY TO THE BOARD

Cassie Zimmerer

Board Meetings

Board meetings are held on the second Monday of the month in January, March, May, July, September, and November. The meetings are open to public attendance and held at the school, 400 Earhart St, Medford, OR 97501, at 5:30 PM. The agenda will be posted at least three days prior to the meeting.

School board minutes are available upon request. Please send any requests to Patty Fincher, board secretary. (pfincher@logoscharter.com)

Complaint Procedure



GENERAL PUBLIC COMPLAINTS

Members of the public and students are encouraged to make their concerns known to the school administration and to afford the school administration an opportunity to review those concerns and respond to them.

Complaints about instructional materials, staff members or alleged violation of state standards should be dealt with first at the local school. Persons having complaints should approach the K-6 or 7-12 Principal and if possible resolve the problems at this level. Complaints about board policy or administrative regulations should be referred directly to the Executive Director.

When a complaint is made directly to the Board of Education or to an individual board member, it will be referred to the Executive Director for study and possible solution.

If the person or persons having a complaint fails to resolve their concern with the Principal or the Executive Director they may request that the matter be referred to the Board of Education. If the Board of Education deems it advisable they may provide for a hearing of the complaint at an official meeting of the Board of Education.

Any complaint about school personnel will be investigated by the administration before consideration and action by the Board. The Board will

not hear charges against employees in open session, unless the affected employee requests otherwise.

Whenever a complaint about personnel is made directly to the Board as a whole or to a board member as an individual, it will be referred to administration for study and possible solution. The individual employee involved will be advised of the nature of the complaint and will be given every opportunity for explanation, comment, and presentation of the facts as he/she sees them.

If necessary, the administration, the person who made the complaint or the employee involved may request a meeting with the Board for the purposes of further study and decision. Such meeting will be held in executive session unless the affected employee requests otherwise. Generally, all parties involved, including the school administration, will be asked to attend such a meeting for the purposes of presenting additional facts, making further explanations and clarifying the issues.

Legal Reference(s):

ORS 192.660

ORS 294.135(1)(a)

ORS 294.033

ORS 332.107

ORS 294.155

ORS 338.115

ORS 294.035

OAR 581-22-805

Dress Code

Logos recognizes the need for students of our school to dress appropriately for school. Appropriate apparel includes clothing that does not compromise safety and/or is not *disruptive* or *distracting* to the school environment and instructional process. Logos is committed to protecting the health, safety, and welfare of the students.

The intent of the dress code is to have students wear clothing that is appropriate for school and the learning environment. Beachwear, cutoffs, mid-riffs, “daisy dukes”, tight-fitting, any alcohol or drug-referencing, immodest, or obscene clothing is prohibited. Good taste and grooming are an important part of our students’ education. Students must wear shoes while on campus.

Address Changes

It is of extreme importance that Logos have current home addresses and phone numbers of place of employment, day care, or emergency numbers in order to contact parents if a student is ill or injured. Please be sure to notify the Registrar, Shawna Pratt, with any changes.

spratt@logoscharter.com -- 541.842.1938

Family Educational Rights and Privacy

As per federal and state law, all information about a student, other than directory information, is confidential and is not to be given out without an educational "need to know."

Directory information as defined by law, includes student's name, address, telephone number (unless unlisted), age, awards received, and grade assignment. This information may be given to persons deemed to have a legitimate interest unless specifically prohibited by parent request on an annual basis. Applicable examples include giving class lists, including listed phone numbers, to room mothers, and listing award recipients in school newsletters, etc.

Non-custodial parents are deemed as having the right to all information about their child, unless there are court orders to the contrary. Copies of report cards and conferences will be furnished to a non-custodial parent upon request.

We need to annually notify you that under FERPA, you have the right to:

- request and inspect your child's records
- request to amend their records if you believe they are inaccurate
- file a complaint with the U.S. Department of Education regarding the failure to comply with FERPA.



LOGOS

PUBLIC CHARTER SCHOOL

Innovative Education Kindergarten to Career

400 Earhart St, Medford, OR 97501

Phone: 541.842.3658

Fax: 541.842.1927

www.logoscharter.com

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