

DIBELS Reading Assessment - Kindergarten at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

Kindergarten Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year. The blacked-out sections mean that assessment is not given at that time of the year.

Assessment	Beginning of Year	Middle of Year	End of Year
First Sound Fluency (FSF)	10	30	
Phoneme Segmentation Fluency (PSF)		20	40
Nonsense Word Fluency (NWF)- Sounds (CLS)		17	28
Composite Score	26	122	119

First Sound Fluency (FSF):

Student listens to a word and says the first sound. **Example:** man. The first sound is mmmmm. **Score:** number of sounds said correctly.

Phoneme Segmentation Fluency (PSF):

Student listens to a word and says each sound separately. **Example:** jump. The sounds are j/ u/ m/ p. **Score:** number of sounds said correctly.

Nonsense Word Fluency – Correct Letter Sounds (NWF – CLS):

Student reads make-believe words by saying the individual sounds or reading them as words. **Example:** sim. The sounds are s/ i/ m; the word is sim. **Score:** number of sounds said correctly.

Composite Score:

Using all the assessments, the computer calculates a final score.

DIBELS Reading Assessment – 1st Grade at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

1st Grade Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year.
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Assessment	Beginning of Year	Middle of Year	End of Year
Phoneme Segmentation Fluency (PSF)	40		
Nonsense Word Fluency (NWF)- Sounds (CLS)	27	43	58
Nonsense Word Fluency (NWF) – Words (WWR)	1	8	13
DIBELS Oral Reading Fluency (DORF)		23	47
DORF Accuracy		78%	90%
Retell			15
Composite	113	130	155

Phoneme Segmentation Fluency (PSF):

Student listens to a word and says each sound separately. **Example:** jump. The sounds are j/ u/ m/ p.
Score: number of sounds said correctly.

Nonsense Word Fluency – Correct Letter Sounds (NWF – CLS):

Student reads make-believe words by saying the individual sounds or reading them as words.
Example: sim. The sounds are s/ i/ m; the word is sim. **Score:** number of sounds said correctly.

Nonsense Word Fluency – Whole Words Read (NWF – WWR):

Student reads make-believe words. **Example:** sim. **Score:** number of words pronounced correctly.

DIBELS Oral Reading Fluency (DORF):

Student reads three different grade-level passages (fiction and/or non-fiction) for one minute each.
Score: number of words read correctly. The student earns a score for each passage; the middle score is recorded.

DORF Accuracy:

From the passages above, accuracy is calculated as # words read correctly divided by the total number of words read. **Score:** reported as a percentage with 100% as the highest.

Retell:

After each of the grade-level passages, the student tells back what he has read for one minute. **Score:** number of words meaningfully related to the grade-level passages.

Composite Score:

Using all the assessments, the computer calculates a final score.

DIBELS Reading Assessment – 2nd Grade at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

2nd Grade Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year. The blacked-out sections mean that assessment is not given at that time of the year.

Assessment	Beginning of Year	Middle of Year	End of Year
Nonsense Word Fluency (NWF) – Sounds (CLS)	54		
Nonsense Word Fluency (NWF) – Words (WWR)	13		
DIBELS Oral Reading Fluency (DORF)	52	72	87
DORF Accuracy	90%	96%	97%
Retell	16	21	27
Retell Quality		2 – 4	2 - 4
Composite	141	190	238

Nonsense Word Fluency – Correct Letter Sounds (NWF – CLS):

Student reads make-believe words by saying the individual sounds or reading them as words.

Example: sim. The sounds are s/ i/ m; the word is sim. **Score:** number of sounds said correctly.

Nonsense Word Fluency – Whole Words Read (NWF – WWR):

Student reads make-believe words. **Example:** sim. **Score:** number of words pronounced correctly.

DIBELS Oral Reading Fluency (DORF):

Student reads three different grade-level passages (fiction and/or non-fiction) for one minute each.

Score: number of words read correctly. The student earns a score for each passage; the middle score is recorded.

DORF Accuracy:

From the passages above, accuracy is calculated as # words read correctly divided by the total number of words read. **Score:** reported as a percentage with 100% as the highest.

Retell:

After each of the grade-level passages, the student tells back what he has read for one minute. **Score:** number of words meaningfully related to the grade-level passages.

Retell Quality:

The teacher evaluates the quality of the student's retelling above. **Score:** 1 (low) – 4 (high).

Composite Score:

Using all the assessments, the computer calculates a final score.

DIBELS Reading Assessment – 3rd Grade at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

3rd Grade Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year.

Assessment	Beginning of Year	Middle of Year	End of Year
DIBELS Oral Reading Fluency (DORF)	70	86	100
DORF Accuracy	95%	96%	97%
Retell	20	26	30
Retell Quality	2 – 4	2 – 4	3 – 4
Daze Adjusted	8	11	19
Composite	220	285	330

DIBELS Oral Reading Fluency (DORF):

Student reads three different grade-level passages (fiction and/or non-fiction) for one minute each.

Score: number of words read correctly. The student earns a score for each passage; the middle score is recorded.

DORF Accuracy:

From the passages above, accuracy is calculated as # words read correctly divided by the total number of words read. **Score:** reported as a percentage with 100% as the highest.

Retell:

After each of the grade-level passages, the student tells back what he has read for one minute. **Score:** number of words meaningfully related to the grade-level passages.

Retell Quality:

The teacher evaluates the quality of the student's retelling above. **Score:** 1 (low) – 4 (high).

Daze Adjusted:

Student silently reads a grade-level passage for three minutes. Some sentences have a blank with choice of three words where only one fits; the student chooses the one that makes sense. **Score:** the computer calculates an adjusted score.

Composite Score:

Using all the assessments, the computer calculates a final score.

DIBELS Reading Assessment – 4th Grade at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

4th Grade Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year.

Assessment	Beginning of Year	Middle of Year	End of Year
DIBELS Oral Reading Fluency (DORF)	90	103	115
DORF Accuracy	96%	97%	98%
Retell	27	30	33
Retell Quality	2 – 4	2 – 4	3 – 4
Daze Adjusted	15	17	24
Composite	290	330	391

DIBELS Oral Reading Fluency (DORF):

Student reads three different grade-level passages (fiction and/or non-fiction) for one minute each.

Score: number of words read correctly. The student earns a score for each passage; the middle score is recorded.

DORF Accuracy:

From the passages above, accuracy is calculated as # words read correctly divided by the total number of words read. **Score:** reported as a percentage with 100% as the highest.

Retell:

After each of the grade-level passages, the student tells back what he has read for one minute. **Score:** number of words meaningfully related to the grade-level passages.

Retell Quality:

The teacher evaluates the quality of the student's retelling above. **Score:** 1 (low) – 4 (high).

Daze Adjusted:

Student silently reads a grade-level passage for three minutes. Some sentences have a blank with choice of three words where only one fits; the student chooses the one that makes sense. **Score:** the computer calculates an adjusted score.

Composite Score:

Using all the assessments, the computer calculates a final score.

DIBELS Reading Assessment – 5th Grade at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

5th Grade Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year.

Assessment	Beginning of Year	Middle of Year	End of Year
DIBELS Oral Reading Fluency (DORF)	111	120	130
DORF Accuracy	98%	98%	99%
Retell	33	36	36
Retell Quality	2 – 4	3 – 4	3 – 4
Daze Adjusted	18	20	24
Composite	357	372	415

DIBELS Oral Reading Fluency (DORF):

Student reads three different grade-level passages (fiction and/or non-fiction) for one minute each.

Score: number of words read correctly. The student earns a score for each passage; the middle score is recorded.

DORF Accuracy:

From the passages above, accuracy is calculated as # words read correctly divided by the total number of words read. **Score:** reported as a percentage with 100% as the highest.

Retell:

After each of the grade-level passages, the student tells back what he has read for one minute. **Score:** number of words meaningfully related to the grade-level passages.

Retell Quality:

The teacher evaluates the quality of the student's retelling above. **Score:** 1 (low) – 4 (high).

Daze Adjusted:

Student silently reads a grade-level passage for three minutes. Some sentences have a blank with choice of three words where only one fits; the student chooses the one that makes sense. **Score:** the computer calculates an adjusted score.

Composite Score:

Using all the assessments, the computer calculates a final score.

DIBELS Reading Assessment – 6th Grade at Logos Charter School

DIBELS is a reading assessment given in Sept., Jan., and May in the Medford School District and across the state of Oregon. It measures essential early literacy skills that must be mastered to become a good reader. These tests are given by the ES working 1:1 with each student. Your ES will review your student's scores and progress through the year. If you have any additional questions, contact Heather Fraser, Reading Specialist, at 541-842-3658 or h.fraser@logoscharter.com.

6th Grade Benchmark Goals

The scores below are goals for each section to reach by a specific time of the year.

Assessment	Beginning of Year	Middle of Year	End of Year
DIBELS Oral Reading Fluency (DORF)	107	109	120
DORF Accuracy	97%	97%	98%
Retell	27	29	32
Retell Quality	2 – 4	2 – 4	3 – 4
Daze Adjusted	18	19	21
Composite	344	358	380

DIBELS Oral Reading Fluency (DORF):

Student reads three different grade-level passages (fiction and/or non-fiction) for one minute each.

Score: number of words read correctly. The student earns a score for each passage; the middle score is recorded.

DORF Accuracy:

From the passages above, accuracy is calculated as # words read correctly divided by the total number of words read. **Score:** reported as a percentage with 100% as the highest.

Retell:

After each of the grade-level passages, the student tells back what he has read for one minute. **Score:** number of words meaningfully related to the grade-level passages.

Retell Quality:

The teacher evaluates the quality of the student's retelling above. **Score:** 1 (low) – 4 (high).

Daze Adjusted:

Student silently reads a grade-level passage for three minutes. Some sentences have a blank with choice of three words where only one fits; the student chooses the one that makes sense. **Score:** the computer calculates an adjusted score.

Composite Score:

Using all the assessments, the computer calculates a final score.