

Expectations for Student Learning

Academic

1. Students will demonstrate a minimum of one year's progress in all subjects.

Indicators: STAR Reading and Math tests, OAKS standardized testing(reading, writing, math, science, social science), local performance assessments (reading, writing, speech, math problem solving, science inquiry) DIBELS reading assessment, placement tests (math, Read Naturally), curriculum-based measures, work samples, and nomination for awards.

2. Students will meet or exceed state and district OAKS scores (reading, writing, math, science).

Indicators: OAKS reports

3. Students will demonstrate a love for learning.

Indicators: Parent/student surveys, graduate surveys, improved grades, improved attendance, setting ambitious career goals, active involvement in multiple diverse opportunities, nomination for awards, and percentage of graduates continuing their education after high school

4. Students will develop a high school education plan and profile to guide their learning and determine the optimal exit strategy.

Indicators: Diplomas, GED, meetings with post-high school counselor, master agreements, planned courses of study, percentage of graduates continuing their education after high school, students attending community college during high school, number of students taking college tests (PSAT, SAT, ACT), and attendance to college related activities (college fair, financial aid night)

Civic

All students will participate in a service-learning project each school year.

Indicators: Activity logs, written assignments, speeches, senior projects, photos in newsletter, school website, and nomination for awards.

Social

1. Students will participate in collaborative and cooperative learning.

Indicators: Campus classes, community classes, vendor progress reports, work samples, field trips, clubs, informal co-ops, parent education nights, nomination for awards, academic competitions, and work posted on bulletin board.

2. Students will consistently demonstrate respect towards peers, teachers, parents, staff, and facility.

Indicators: Incident reports and nomination for awards.

3. Students will consistently demonstrate responsibility, honesty, and integrity through ethical behavior.

Indicators: Restrictive interventions (missed meetings, attendance issues), interventions (meeting with Administrator – any problem, parent and student), incident reports (discipline), full attendance, student prepared for ES meetings, and nominations for awards.