

Logos Public Charter School's Beliefs

Logos parents, students, educators, and the school board are responsible for implementing and achieving the school's goals.

Students

- ❖ All students can learn, given the opportunity and an appropriate environment.
- ❖ Each student is responsible for his behavior and academic efforts, taking ownership for his learning.
- ❖ Children develop through three stages: the grammar stage (mastering facts and information), dialectic stage (reasoning is honed and sharpened), and rhetoric stage (self-discovery and expression)
- ❖ Students have different learning styles: auditory, visual, and/or kinesthetic.
- ❖ Students excel when given the opportunity to demonstrate intellectual ability through multiple intelligences.
- ❖ Children learn through interacting and serving other children and adults in their school and community.
- ❖ Learning is a lifelong process.

Educational Specialists and Administrators are qualified licensed professional educators who have a passion for children and are excited about learning and exploration.

They should:

- ❖ Partner with parents to design a standards-based personalized learning plan for each student. Provide support, modification, resources, organization, and flexibility to implement it.
- ❖ Teach with clear understanding of content knowledge and best educational practices.

The entire staff should:

- ❖ Provide excellent customer service and communication to teachers, parents, students, community partners, and community members.
- ❖ Be fair, consistent, enthusiastic, intuitive, innovative, and supportive, with a sense of humor.
- ❖ Communicate with each other in a timely manner by actively listening and understanding with empathy.
- ❖ Pursue personal and professional growth, demonstrating lifelong learning.

Parents should:

- ❖ Partner with the school to design and implement a standards-based personalized learning plan for each student that will meet his academic, social, physical, and developmental needs.
- ❖ Provide a nurturing home environment that meets the physical and emotional needs of the growing child.
- ❖ Cultivate an environment of discovery, stimulating the student's mind to think.
- ❖ Encourage the excitement and fun of learning along with the discipline of learning.
- ❖ Support the school's assessment of the student's level and progress.
- ❖ Communicate with effectively and with a timely manner with LPCSstaff.
- ❖ Balance school with extracurricular activities, home responsibilities, family time, and free time.

Instruction and Assessment

- ❖ A student's standards-based personalized learning plan is based on a student's current ability level determined by formal and informal assessments.
- ❖ Learning in a "classroom without walls" environment offers valuable benefits to students.
- ❖ Begin with what is already well known to the student and connect his prior knowledge, life experience and interests to stimulate new learning.
- ❖ There are numerous methods of instruction and assessment of knowledge and skills that we utilize.

The school should:

- ❖ Provide a work environment with open access to administration, staff, teachers, specialists, parents, and school board.
- ❖ Provide professional development, skill training and resources to all staff members according to their position.

The school board should:

- ❖ Develop, review, and communicate school policies to be implemented in line with the school mission and vision.

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