

**Title:** Leadership (HS Activities Committee)

Prerequisite: None

Homework: Varies with project

Instructor: Valerie Barr

Course Overview: Looking for enthusiastic students interested in planning social activities and field trips for Logos HS students. Elective credit; .25 credit. Looks GREAT on a college application!

Together, we will brainstorm ideas, develop a plan, and take action.

You can contribute your talents and skills and work & play with peers.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>50</u> minutes	<u>\$120</u>	<u>12-20</u> students	<u>1 semester</u>
_____	_____ minutes	_____	_____ students	_____

Title: Photography

Prerequisite: A fascination with photography.

Homework: Most of the work is done in class. Occasional (fun) assignments can be done at home.

Instructor: Walker Kermode

Course Overview: The focus of this class is to be able to use the manual setting on a camera to  
be able to create unique works using appropriate exposures. We will also cover techniques  
including: good portrait taking, landscapes, sports, macro, long exposures, and lighting.

<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>50</u> minutes	<u>\$115</u>	<u>10 - 20</u> students	<u>Semester</u>
<u>_____</u>	<u>_____</u> minutes	<u>_____</u>	<u>_____</u> students	<u>_____</u>

**Title:** Speech

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**Prerequisite:** None

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**Homework:** Prepare speeches, prepare for meeting roles

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**Instructor:** Heather Fraser

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**Course Overview:** Learn how to run meetings, give prepared speeches, and speak off-the-cuff.

You'll learn the techniques for putting together a well-crafted speech and how to deliver it in an

engaging manner. You'll also have the chance to answer surprise questions in 1-2 minute

impromptu speeches. Along the way, you'll take on leadership roles and learn how to run and

evaluate effective meetings and speeches. These are skills that will serve you well from your first

college interview, to future job interviews, to being CEO of your own company.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>80</u> minutes	<u>\$100</u>	<u>12-20</u> students	<u>1 semester</u>
<u>_____</u>	<u>_____</u> minutes	<u>_____</u>	<u>_____</u> students	<u>_____</u>

**Title:** Yearbook

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**Prerequisite:** None

**Homework:** Assigned each week in the form of technology, journalism, photography, and advertising.

**Instructor:** Annamarie Noon

**Course Overview:** Students will receive instruction in a vast array of subjects including technology, journalism, photography, advertising, and design. Students will work on building relationships with peers and community members to reach a collective school goal of having a yearbook for Logos. Each week students will work on compiling news, statistics, photographs, and stories into yearbook format while learning the skills listed above. Students will be assigned homework each week based on short-term and long-term goals for completing the yearbook.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>110</u> minutes	<u>\$135</u>	<u>15</u> students	<u>Semester</u>
<u>          </u>	<u>      </u> minutes	<u>          </u>	<u>      </u> students	<u>          </u>

Title: Beginning Band 2nd Semester

Prerequisite: One semester of beginning band or equivalent.

Homework: Practice at least 15 minutes a day.

Instructor: Walker Kermode

Course Overview: This will be the continuation of beginning band from first semester. We will be continuing our progress in Essential Elements 2000 and will start working on full band pieces outside of the book. We will work on extending the range, more complex rhythm, better tone production and overall musicality.

<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>	<b>Frídays Only</b>
<u>5 - 12</u>	<u>50</u> minutes	<u>\$110.00</u>	<u>10 - 20</u> students	<u>Semester</u>	
<u>_____</u>	<u>_____</u> minutes	<u>_____</u>	<u>_____</u> students	<u>_____</u>	

Title: Beginning Guitar

Prerequisite: Desire to learn to read music and play the guitar.

Homework: Practice at least 15 minutes a day.

Instructor: Walker Kermode

Course Overview: This class is for the total beginner. All you need is a guitar and the desire to learn! We will cover how to read music notation, play melodies, how to read chord diagrams and play chords.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>50</u> minutes	<u>105</u>	<u>10 - 15</u> students	<u>Semester</u>
_____	_____ minutes	_____	_____ students	_____

## Title: Intermediate Guitar

Prerequisite: Beginning Guitar or equivalent and the true desire to play guitar.

Homework: Practice at least 1/2 hour each day.

Instructor: Walker Kermode

Course Overview: Continue becoming proficient at playing written music. Learn more chords,  
basic finger picking, music theory, and fun songs.

<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>50</u> minutes	<u>\$110</u>	<u>10 - 15</u> students	<u>Semester</u>
<u>          </u>	<u>      </u> minutes	<u>          </u>	<u>      </u> students	<u>          </u>

Title: Music Technology

Prerequisite: Love of music!

Homework: Very little.

Instructor: Walker Kermode

Course Overview: Learn to use Mixcraft-5 to create your own music, re-mix you favorite songs,  
and add music to stories and videos. You will also learn basic music notation and theory.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>50</u> minutes	<u>\$115</u>	<u>10 - 20</u> students	<u>Semester</u>
<u>          </u>	<u>      </u> minutes	<u>          </u>	<u>      </u> students	<u>          </u>

**Title:** High School Earth Science and Beyond

**Prerequisite:** Exposure to a previous science curriculum.

**Homework:** Weekly reading and activities One Extension Activity project per Learning Period.

**Instructor:** Chris VanNess and Shelly Frost

**Course Overview:** Within this class, students will explore the various relationships within the Earth's environments, from the subtleties of the 'Food Web' to the more obvious role of 'Human Impact'. Students will learn to gather and analyze data in order to understand and address environmental issues. Students will explore the specific branches of science such as Biology, Earth Science, Physics, Chemistry and the Social Sciences.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>110</u> minutes	<u>\$150</u>	<u>15-30</u> students	<u>1 Semester</u>
<u>_____</u>	<u>_____</u> minutes	<u>_____</u>	<u>_____</u> students	<u>_____</u>

Meets 3x's for 2 hours  
(see below)

Title: High School Lab Experience

Prerequisite: to be taken concurrently with any high school science course

Homework: as assigned

Instructor: Lambert

Course Overview: This lab class is designed to provide the science inquiry and lab experience  
required for High School science lab credit. Six hours of classroom will compliment 24 hours of  
service time at the Bear Creek Restoration site. Lab will focus on developing an individual  
field study at the Bear Creek site.

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**February 5, March 6 and April 2,  
(Mondays) from 2:30 to 4:30**

<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>9 - 12</u>	<u>      </u> minutes	<u>\$30</u>	<u>10-25</u> students	<u>semester</u>
<u>      </u>	<u>      </u> minutes	<u>      </u>	<u>      </u> students	<u>      </u>

**Title:** Government

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Prerequisite: US History

Homework: Weekly readings and review questions. One Extension Activity project per LP.

Instructor: Jerry Garrison

Course Overview: We will Analyze and Evaluate the Articles of Confederation, US Constitution, Federalism, Separation of Powers, Citizen Rights and the Civil Rights Movement.

Resources will be provided, Multimedia, Debate and interaction with Local Politics will be a part of the class.

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<b>Grades</b>	<b>Length</b>	<b>Class Fee</b>	<b>Class Size</b>	<b>Duration</b>
<u>10 - 12</u>	<u>50</u> minutes	<u>\$75/student</u>	<u>12-15</u> students	<u>Semester 1</u>
<u>_____</u>	<u>_____</u> minutes	<u>_____</u>	<u>_____</u> students	<u>_____</u>